



Goolgowi Public School

To the Stars



Newsletter Term 2, Week 9

Relieving Principal: Ms Angela Dayhew

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Calendar

*Please note dates from week to week as there are occasionally some changes.

Term 2, 2024

Week 9

Tue. 25 Jun	Mobile Library
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Week 10

Wed. 3 July	School Photos
Thu. 4 July	Griffith Small Schools Athletics Carnival
Friday 5 July	BBQ Lunch 1:15pm & Assembly 2:00pm Last Day Term 2 Reports sent home

Term 3, 2024

Week 1

Mon. 22 July	School Development Day – no students
Tue. 23 July	Student Return Mobile Library

Notes coming home this week:

- Nil

Student of the Month



Annalee

For improvement in her attitude and application to learning with pleasing results.

Principal's Message

Welcome to our last newsletter for the term. A huge thank you to all the parents who came to our athletics carnival. Whether you helped out in the canteen, volunteered as a timekeeper, helped with the field events or watched all the students in the events.....thank you for your support. All the students participated in all the events, and it was great to see the sportsmanship demonstrated.

Reports

Reports will go home on the last day of the term **Friday 5 July**. The report will be sent home electronically via School Bytes. If you would like a printed copy, please see Mrs Jane Brown in the office.

During Week 1 and Week 2 of Term 3, the teachers will have time allocated to discuss the reports if needed. Parents can request a meeting time with the class teacher during these two weeks.

However, regular communication with the teachers is encouraged and supported. Please do not hesitate to contact the school at any time to discuss your child's learning or any issues that may arise.

Tell Them From Me (TTFM)

The Tell Them From Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment. The survey takes about 20 minutes to complete. Students in Year 4, 5 and 6 will participate in the survey on Wednesday 3 July. A note providing more information was sent home last week.

Explaining the survey to your child

Your child will be filling out an online survey called 'Tell Them From Me'.

This survey is an opportunity for them to let their teachers know how they are going at school.

The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.

Your child's responses are confidential, which means their teachers won't know how they have answered.

Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school just wants to hear what they think and their responses will help to improve their school. Some of the questions are there to help the school understand students and how to best meet their needs.

If your child is unsure how to answer them, they can skip these questions.

They can skip any question that they don't feel comfortable answering.

If your child would like to talk about any of the questions in this survey, please encourage them to talk to their teacher or the school counsellor or yourself.

Mathematics Big Idea - We measure to learn about, navigate and describe the world around us.

Mathematics provides us with a structured way to understand, navigate, and describe the world through measurement. This "Big Idea" can be broken down into several key concepts and applications:

1. Understanding Quantities and Units

- **Basic Units:** Understanding fundamental units of measurement such as length (meters, feet), mass (kilograms, pounds), time (seconds, minutes), and volume (liters, gallons).
- **Conversions:** Learning to convert between different units within the same measurement system (e.g., inches to feet) and between different systems (e.g., metric to imperial).

2. Tools for Measurement

- **Instruments:** Familiarity with various measuring tools such as rulers, scales,

clocks, thermometers, and protractors.

- **Accuracy and Precision:** Understanding the importance of accuracy (closeness to true value) and precision (repeatability of measurements).

3. Geometry and Spatial Awareness

- **Shapes and Angles:** Measuring and understanding different shapes, their properties, and how to calculate perimeter, area, and volume.
- **Coordinates and Maps:** Using coordinates to navigate and describe locations on maps and graphs.

4. Data Collection and Analysis

- **Statistics:** Collecting, organizing, and interpreting data using charts, graphs, and statistical measures (mean, median, mode).
- **Probability:** Measuring likelihoods and risks, which helps in making predictions and informed decisions.

5. Real-World Applications

- **Construction and Design:** Using measurements in building and designing structures.
- **Science and Engineering:** Applying precise measurements in experiments, engineering projects, and technology development.
- **Everyday Life:** Measuring ingredients in cooking, tracking time, budgeting finances, and more.

6. Mathematical Concepts in Measurement

- **Number Sense:** Understanding and using numbers to quantify and compare measurements.
- **Proportions and Ratios:** Using ratios and proportions to scale measurements and understand relationships between quantities.
- **Algebra:** Applying algebraic methods to solve measurement problems and understand formulas.

Measurement is a fundamental aspect of mathematics that helps us understand and interact with the world. By exploring

different units, tools, and applications of measurement, students gain valuable skills that are essential for daily life and professional fields. Integrating hands-on activities, real-life contexts, and interactive tools can make learning about measurement engaging and meaningful.

Vocabulary

WOW Word for the Weeks.....is there a theme?

precise	meticulous	fastidious	scrupulous
accurate	specific	dotting 'i's and crossing the 't's	

Reading

Learning to read is a foundational skill that opens up a world of knowledge and imagination. Here are some key steps and strategies to help children learn to read:

1. Phonemic Awareness

- **Sound Identification:** Teach children to recognize and manipulate the sounds in spoken words.
- **Rhyming and Alliteration:** Use rhymes and alliteration to make phonemic patterns more apparent.

2. Phonics

- **Letter-Sound Correspondence:** Teach the relationship between letters and sounds.
- **Blending:** Combine individual sounds to form words (e.g., /c/ /a/ /t/ -> cat).
- **Segmenting:** Break words into individual sounds (e.g., cat -> /c/ /a/ /t/).

3. Vocabulary Development

- **Reading Aloud:** Regularly read stories aloud to introduce new words.
- **Conversations:** Engage in conversations to naturally introduce new vocabulary.
- **Word Games:** Play games like word matching or flashcards to reinforce vocabulary.

4. Fluency

- **Repetition:** Re-read familiar books to build fluency.

- **Model Reading:** Demonstrate fluent reading with expression and proper pacing.
- **Guided Reading:** Practice reading in small groups with guidance and feedback.

5. Comprehension

- **Ask Questions:** Discuss the story, asking questions about the plot, characters, and settings.
- **Summarizing:** Have the learner summarize what they've read.
- **Predicting:** Encourage predictions about what might happen next in the story.

6. Engaging Materials

- **Choose Age-Appropriate Books:** Select books that match the learner's interest and reading level.
- **Interactive Books:** Use books with interactive elements like lift-the-flap or touch-and-feel.

7. Practice and Patience

- **Daily Reading:** Incorporate reading into daily routines.
- **Positive Reinforcement:** Celebrate progress and provide positive feedback.

Resources and Tools

- **Books:** Leveled readers, picture books, phonics books.
- **Apps and Websites:** There are many educational apps and websites designed to support reading development, such as ABCmouse, Starfall, and Reading Eggs.
- **Local Libraries:** Libraries often have reading programs and resources for new readers.

Parental/Teacher Involvement

- **Read Together:** Spend time reading with the learner daily.
- **Create a Reading Environment:** Set up a cozy reading nook with a variety of books.

- **Encouragement and Support:**
Provide consistent encouragement and support throughout the learning process.

Developing reading skills is a gradual process that requires time, patience, and a variety of strategies to address different aspects of reading.

Angela Dayhew
Relieving Principal

School Photos

School photos will be taken on **Wednesday 3 July**.

If you would like a group photo (e.g. Captains, SRC, Sport Representatives) or a family photo, please contact the school for an envelope to be sent home.

Envelopes and money are due back on **Wednesday 3 July**.

what's happening
in the classrooms?

1/2 News

Skipping in the playground has taken over the school. There are lots of children of all ages pushing themselves to master the next skill. Sometimes, even the footy oval looks a bit deserted during playtimes. It's a great chance to keep warm on cold mornings when the grass is still damp.

In our library-classroom, we've been working hard to know when to put a full stop and to remember the capital letter that should immediately follow. There must be a virus in the air confusing us because at times, it is stumping the best of us. We will persist.

One success has been learning to write 'minutes past the hour' on digital and analog clocks. 'Half-past' is next. Can I ask you all to encourage your child to practise counting backwards at home? Most of us can count back from 90, now. (A few children can count back from 3 and 4-digit numbers.)

Reading with expression, is being successfully and consistently done by most of us now. I'm trying to convince three of the

boys to read a short part of the play, Cinderella, at the next parent assembly in the library. They're not too keen on dressing up as the Fairy Godmother or the ugly sisters. I once heard Mem Fox read her book, 'Koala Lou', at a teacher conference years ago. It was an absolutely captivating listening experience. I'm often telling the children not to read too slowly and carefully because getting the words right is not the only important thing. Making the story come alive is my choice as the most important thing, when reading aloud.

We are talking a lot about resilience too: trying new things, not giving up easily, mistakes don't define us, comments by others don't define us, etc. It's a big topic but it has lifelong importance. And then there's our role in supporting others to grow in resilience.





Mr Fox

3-6 News

Week 9 is here! We've had another very productive and enjoyable fortnight. The students have been busy writing a narrative called, 'In the Toy Box' and illustrating a postcard with the theme titled, 'The Show'. It's for the Country Women's Association Competition. It's lovely to see the creativity that they have brought to both these projects.

About three weeks ago, we started doing some skipping for exercise, at the start of the school day. After viewing some YouTube clips showcasing various skipping routines, students have really started to try new skills, including partner skipping, criss-cross and backwards skipping. Many are trying to improve their PB, seeing how many skips they can complete in one minute. It's proven a great way to improve their fitness too.

On Thursday morning we held our high jump event as part of the Athletics Carnival. We'd had the high jump and mats out for a few days at lunch where the students had opportunity to practise. Again, the students gave it all they had and many surprised themselves with the heights they achieved. It's uplifting to see their support and encouragement of each other.

Stage 3 were privileged to visit Murrumbidgee Regional High School Showcase Matinee, last Thursday, with many other Stage 3 students from the Griffith region. Thanks to all the parents who supported the students with travel to the event and to Sal Bunn who

transported students to and from the school. It was a great opportunity for our students to visit the High School and see some of the opportunities that are available in a secondary school. The students listened to talented musicians, singing, playing instruments and saw some beautifully performed cultural dances.



Stage 2 and 3 have been looking at similes and how we can use them to create pictures in our minds and make our writing more interesting. Here are some ... 'shaking like jelly on a plate', 'gripping like I was playing tug of war', 'as straight as a ruler', 'skin like soft smooth river pebbles' and 'eyes as piercing as needles'. The students have also become proficient at recognising these in their reading books.

It's hard to believe the middle of the school year has nearly arrived. It's great to see the involvement and support you have for our students and this certainly contributes to making this a 'rich' community. I look forward to seeing many of you at the assembly and BBQ next Friday.

Warm regards,

Mrs Fox & Ms Dayhew

Weekly Awards

Congratulations to our weekly award winners.

Week 8

Mrs Liddicoat

- **Vinny** - for using correct punctuation writing sentences.
- **CC** – for improvements in reading and writing.

Mr Fox

- **Addyson** – for super clever spelling.

Ms Dayhew

- **Brooklyn** – for reading fluently.

Mrs Fox

- **Enara** – for displaying kindness to others and excellent progress with times table knowledge.



Week 9

Mrs Liddicoat

- **CC** – for improvement in oral reading.
- **Freddie** – for carefully explaining how solved problems in maths.

Mr Fox

- **Max** – for improvements in oral reading.

Ms Dayhew

- **Hugo** – for demonstrating sportsmanship and skills at the Athletics carnival.

Mrs Fox

- **Charlie** – for always trying his best and always encouraging others to do their best.



Positive Behaviour for Learning

Values: Respect, Responsibility, Resilience

Resilience: Making good choices.

Focus: We think about our actions and what we say to make sure that it is right and kind.

Action

- We take ownership of our actions.

- We understand that mistakes are part of our learning.
- We know when to say sorry.
- We think before we speak.

PBL Awards

Weekly Prize –Dallas & Halen

Athletics Carnival Results

Boys 11-13 800m: 1st Nicholson, Lochie 2nd Bunn, Charlie 3rd Young, Tyler

Girls 8-10 800m: 1st Liddicoat, Reagan 2nd Domjahn, Elizabeth 3rd Smith, Brooklyn

Boys 8-10 800m: 1st Bunn, Hugo 2nd Bunn, Max 3rd Young, Ted

Boys 8-10 200m: 1st Bunn, Hugo 2nd Young, Ted 3rd Bunn, Max

Girls 8-10 200m 1st Liddicoat, Reagan 2nd Domjahn, Elizabeth 3rd Power, Aleigha

Boys 11-13 200m: 1 Nicholson, Lochie 2 Young, Tyler 3 Bunn, Charlie

Girls 11-13 200m: 1st Siddall, Enara

Boys 7 Year Olds 50m: 1st Congdon, Nathaniel 2nd Dennis, Ramsie 3rd Hodge, Halen

Girls 7 Year Olds 50m: 1st Burns, Addyson 2nd Harvey, Hannah

Boys 6 Year Olds 50m: 1st Cahill, Lenny 2nd Clark, Vinny 3rd Condon, Harry

Girls 6 Year Olds 50m: 1st McLauchlan, Evelyn 2nd Smith, Dallas



Girls 5 Year Olds 50m: 1st Nelson, Cecillia

Boys 8 Year Olds 100m: 1st Bunn, Max 2nd Siddall, Connor

Girls 8 Year Olds 100m: 1st McLauchlan, Lucy

Boys 9 Year Olds 100m: 1st Murray, Cordell 2nd McLauchlan, Charlie 3rd Power, Wade

Girls 9 Year Olds 100m: 1st Smith, Brooklyn 2nd Harris, Annalee 3rd Pettigrew, Lillyanne

Boys 10 Year Olds 100m: 1st Bunn, Hugo 2nd Young, Ted 3rd Foley, Ace

Girls 10 Year Olds 100m: 1st Domjahn, Elizabeth 2nd Liddicoat, Reagan 3rd Power, Aleigha

Boys 11 Year Olds 100m: 1st Bunn, Charlie 2nd Sloan, Krystian

Girls 11 Year Olds 100m: 1 Siddall, Enara

Boys 12 Year Olds 100m: 1st Nicholson, Lochie 2nd Young, Tyler **Boys 8-10 100m:**

1st Bunn, Hugo 2nd Young, Ted 3rd Bunn, Max

Girls 8-10 100m: 1st Domjahn, Elizabeth 2nd Liddicoat, Reagan 3rd Power, Aleigha

Boys 11-13 100m: 1 Nicholson, Lochie 2 Young, Tyler 3 Bunn, Charlie

Girls 11-13 100m: 1st Siddall, Enara

Boys 5-7 50m: 1st Congdon, Nathaniel 2nd Cahill, Lenny 3rd Clark, Vinny

Girls 5-7 50m: 1st Burns, Addyson 2nd Smith, Dallas 3rd McLauchlan, Evelyn

Girls 8-10 High Jump: 1st Harris, Annalee 2nd Domjahn, Elizabeth =3rd Power, Aleigha =3rd Liddicoat, Reagan

Boys 8-10 High Jump: 1st Young, Ted 2nd Bunn, Hugo 3rd Bunn, Max

Girls 11-13 High Jump: 1st Siddall, Enara

Boys 11-13 High Jump: 1st Nicholson, Lochie 2nd Young, Tyler 3rd Bunn, Charlie

Girls 11-13 Long Jump: 1st Siddall, Enara

Boys 11-13 Long Jump: 1st Nicholson, Lochie 2nd Sloan, Krystian 3rd Bunn, Charlie

Girls 8-10 Long Jump: 1st Domjahn, Elizabeth 2nd Liddicoat, Reagan 3rd McLauchlan, Lucy

Boys 8-10 Long Jump: 1st Bunn, Hugo 2nd Young, Ted 3rd Bunn, Max

Girls 5-7 Long Jump: 1st Burns, Addyson 2nd Harvey, Hannah 3rd Nelson, Cecillia

Boys 5-7 Long Jump: 1st Congdon, Nathaniel 2nd Cahill, Lenny 3rd Bunn, Freddie



Girls 5-7 Discus: 1st Burns, Addyson 2nd Smith, Dallas 3rd McLauchlan, Evelyn

Boys 5-7 Discus: 1st Congdon, Nathaniel 2nd Condon, Harry 3rd Dennis, Ramsie

Girls 8-10 Discus: 1st Liddicoat, Reagan 2nd Domjahn, Elizabeth 3rd Power, Aleigha

Boys 8-10 Discus: 1st Bunn, Hugo 2nd Young, Ted 3rd Power, Wade

Girls 11-13 Discus: 1st Siddall, Enara

Boys 11-13 Discus: 1st Nicholson, Lochie 2nd Young, Tyler 3rd Bunn, Charlie



Girls 11-13 Shot Put: 1st Siddall, Enara

Boys 11-13 Shot Put: 1st Nicholson, Lochie 2nd

Young, Tyler 3rd Bunn, Charlie

Girls 8-10 Shot Put: 1st Domjahn, Elizabeth 2nd

Power, Aleigha 3rd Liddicoat, Reagan

Boys 8-10 Shot Put: 1st Bunn, Hugo 2nd Young, Ted 3rd Power, Wade



Girls 5-7 Shot Put: 1st McLauchlan, Evelyn 2nd

Harvey, Hannah 3rd Burns, Addyson

Boys 5-7 Shot Put: 1st Congdon, Nathaniel 2nd

Condon, Harry 3rd Dennis, Ramsie

Girls 11-13 1500m: 1st Siddall, Enara

Boys 11-13 1500m: 1st Nicholson, Lochie 2nd Bunn, Charlie 3rd Young, Tyler

Girls 8-10 1500m: 1st Liddicoat, Reagan 2nd

Domjahn, Elizabeth 3rd Power, Aleigha

Boys 8-10 1500m: 1st Bunn, Max 2nd Young, Ted 3rd Murray, Cordell



Age Champions

Senior Boy: Lochie Nicholson

Senior Girl: Enara Siddall

Junior Boy: Hugo Bunn

Junior Girl: Elizabeth Domjahn

Sub-Junior Boy: Nathaniel Congdon

Sub-Junior Girl: Addyson Burns



House Champion

1st Rabbitohs 266.84

2nd Goannas 257.37



Grandma Roberts Marching Trophy

1st Rabbitohs

2nd Goannas



War Cry

1st Goannas

2nd Rabbitohs



Community News

Goolgowi Exies News

Exies Opening Hours

Monday to Wednesday Closed

Thursday & Friday..... 4:30pm

Saturday 4:00pm

Sunday 3:30pm

Thursday Night Draw

The draw takes place anytime between 7:00pm and 9:00pm. You must be a **current** member and on the premises at the time of the draw.

Goolgowi Club Bistro

Meals are available Thursday, Friday and Saturday.

Goolgowi Ex-Sevicemen's Memorial Club

Camp Oven Cook Off

At the Goolgowi Club from 12pm

Saturday
August
17

Entry Fee is
Free

Spectators welcome -
Enjoy a \$15 tasting plate by the camp fire. Money will go towards the Goolgowi Ex-Sevicemen's Club.

WE ARE HAVING OUR CAMP OVEN COOK OFF, SO GET A TEAM TOGETHER TO COOK ONE OF YOUR FAVOURITE CAMP OVENS!

YOUR CAMP OVEN MUST FEED UP TO TEN PEOPLE AND IT WILL BE JUDGED. BEST CAMP OVEN WILL GET A PRIZE.

CALL 02 6965 1308 OR MESSAGE THE FACEBOOK PAGE TO BOOK AS THERE ARE LIMITED SPOTS

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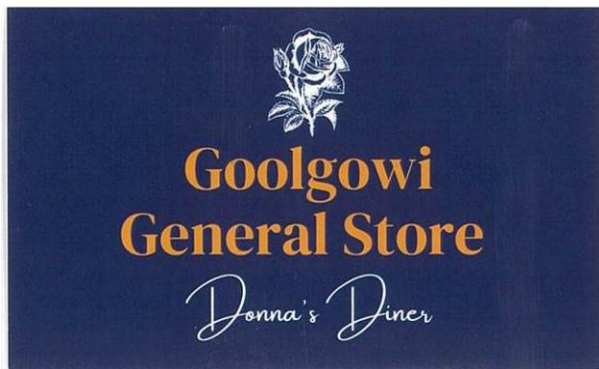
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Thank you to all our community businesses who support our school newsletter. We really appreciate your support.

If you have any community announcements or wish to advertise through our school/community newsletter please contact Jane by phone or email by Monday afternoon.

Our newsletter is published fortnightly on a Tuesday.

K12

Classroom News

Week 9



On Friday, our kindergarten students shined at their first athletics carnival! The event revealed some incredibly talented and speedy sprinters in our class. It was wonderful to see every student eagerly participate in events like the long jump, shot put, and discus. A special highlight was the overwhelming support from parents, who came out in large numbers to cheer on our competitors. We are immensely proud of our budding athletes. What a memorable day for everyone involved! Thank you, Mrs Liddicoat .